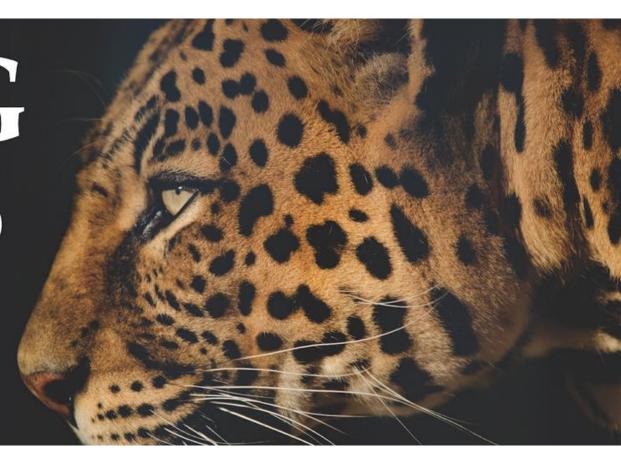


Every Leopard, Every Day

Why are we here?

BUILDING FUTURES





Welcome!

A Few Housekeeping Items Before We Get Started:

- FSC Meetings are Special-Called Board Meetings
- FSC Meetings are open to the public
- Committee members and District resource staff will be seated at tables
- Visitors are asked to sit in designated visitor area and use note cards for questions
- Breaks
- Parking lot



FSC "Parking Lot"

- Keep track of ideas/questions
- You may add a comment/ question here at any time and we'll come back to it (either at the end of the meeting, through FAQs or at the next meeting).

Tonight's Agenda

- 1. Introductions
- 2. Committee Overview
- 3. District Overview
- 4. Bond-Planning Process
- 5. Enrollment Projections/Building Capacity
- 6. Closing













Introductions

Introductions

Gainesville ISD Board of Trustees



Corey Hardin
Place 7
President



Phil Neelley
Place 6
Vice President



Marvin Royal
Place 2
Secretary



Mike Rosenberg Place 1



Will Presson
Place 3



Brad Cox Place 5



Nathan Dempsey
Place 4

Additional Resources to Committee

- Gainesville ISD Administration
- Consultants

Let's get to know each other ...

Introduce yourself at your table:

- Name
- Years in the community
- Profession/role in the community
- Children/grandchildren in the district
- Where you graduated high school

TABLE DISCUSSION (3-5 min.)

What are you most looking forward to/hoping to gain from this process?

What is your desired outcome?











Committee Overview

Our Committee Members

Approximately 30 citizens committed to the students of Gainesville ISD.

Represent a diverse cross section of our school district.

Bring varying perspectives to this steering committee.

YOU are Leopard Pride!

Your Purpose and Charge

Serve in a temporary <u>advisory capacity to the Board</u> of Trustees and Administration to:

- Consider the educational needs of all students and align with the district's mission, vision and goals
- Represent the entire community, its values and perceptions in the facility-planning process
- Assess and prioritize the district's current and long-term facility needs, including new construction, renovations and capital improvements
- Bring forward recommendations to the Board of Trustees as to how to address the district's facility needs, including what should be included and how much money should be requested in a possible bond election

Committee Chairperson(s)



I NEED YOU!

Committee Schedule

Meeting #2

Wednesday, December 4
Gainesville Junior High

Meeting #4

Wednesday, January 8
Chalmers Elementary

Meeting #3

Wednesday, December 18
Edison Elementary

Additional Meetings

TBD, if needed

Other Important Dates:

January 21 – Board Meeting February 14 – Deadline to Call Bond Election May 2, 2020 – Election Day

You Will Engage in Discussions About...

Demographic Reports and Enrollment Projections	November 20
Existing Facility Conditions	December 4
Grade Alignment	December 4
School Finance	December 18
Bonding Capacity & Impact of a Potential Bond	December 18
Building Needs, Potential Solutions & Cost Analysis	December 18
Results of Community Survey	January 8
Priorities for Gainesville ISD Facilities	January 8

Our Process Will Be Transparent

Committee meeting agendas, minutes and FAQs will be posted on the GISD website

www.gainesvilleisd.org/fsc

TABLE DISCUSSION (3-5 min.)

Now that you've heard more about the committee, what are your hopes/questions/concerns?





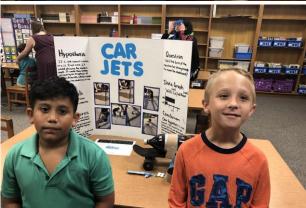


District Overview

Leopard Pride - What We Believe

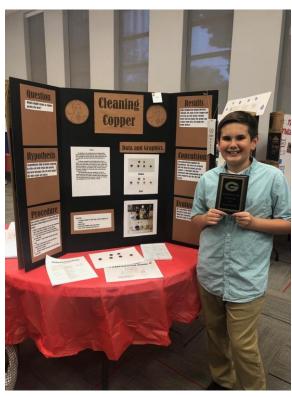












-Every Leopard, Every Day——

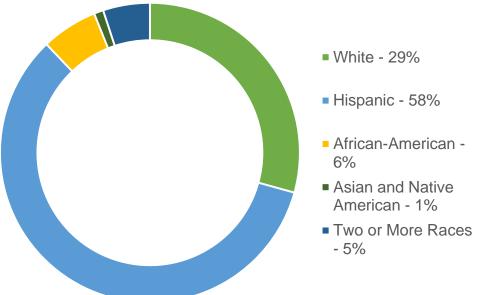
Mission Statement

Provide opportunities to develop the knowledge, skills and attitudes necessary for immediate and future success for all students, PK-12, through a cooperative effort of school, home and community.

Leopard Pride – Who We Are



3,000+ students



Leopard Pride – Who We Are







370 employees

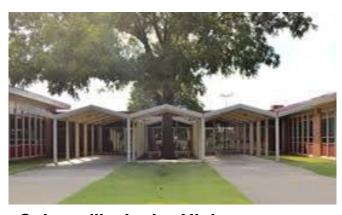
Leopard Pride – Who We Are



Gainesville High School
Grades 9-12 | Built in 2006



Chalmers Elementary
Grades 2-4 | Built in 2000



Gainesville Junior HighGrades 7-8 | Built in 1958



Edison Elementary
Grades PreK-1 | Built in 1961



Lee IntermediateGrades 5-6 | Built in 1997



Head StartEarly Childhood | Built in 2000

6 campuses

503,454 square feet

Leopard Pride

- Financial Integrity Rating System of Texas (FIRST Report) - SUPERIOR Rating
- UIL Success across Academics, Athletics and Fine Arts
- Collegiate Academy
- GEAR Internships
- Project Lead the Way (STEM Based Learning)
- Community Involvement
- OPPORTUNITIES for students

Leopard Pride













Leopard Pride











Table Activity

You are on vacation and are seated at a community table with others who you don't know. During the conversation everyone shares where they are from and a little about themselves with their new table mates. It is during this conversation that someone at the table asks you what makes Gainesville ISD such a great district and why you live in that district.

What makes Gainesville ISD so unique and special? (3 - 5 mins)











ASSESS

Assess Needs at Existing Facilities

Identify deficiencies and inequities in existing campuses

REVIEW

Review Financial Data

Understand the financial implications to make fiscally-sound recommendations

STUDY

Study
Demographics &
Enrollment
Projections

Determine areas of overcapacity and needs for future growth

ESTABLISH

Establish
Facilities Steering
Committee

Create invaluable community input in the decision-making

Ongoing Responsibilities of GISD

PRIORITIZ F

Prioritize Potential Projects

Develop consensus on the how to address the District's needs

RECOMMEND

Make
Recommendations
to the Board

Present findings and recommended course of action to Trustees

CONSIDER

Board Considers
Calling Bond
Election

Board studies recommendations to determine action

CALL

Board Calls a Bond Election

Board is required to take action on calling bond within 78 days of desired Election Day (Feb. 14 deadline for May 2 election)

Responsibility of the FSC

EDUCAT

E

District Educates
Voters on the
Proposal

It's the school district's role to communicate facts about the bond

VOTE

Voters Consider Proposition(s)

School bond propositions must be held with the General elections in May or November

APPROVE

Voters Approve Bond Election

A majority of voters voting in favor of the proposition(s) gives the Board authority to sell bonds

SELL

District Sells Bonds to Investors

District issues bond sales in increments over time to match the schedule of project design and construction

Shared Responsibility

LEVY

Board Levies I&S Tax Rate

The Interest & Sinking tax rate (set annually) is levied to make annual debt payments

DESIGN

Project Design

Project design is a multifaceted process that begins conceptual and concludes with construction documents

BID

Projects Bid

Projects are bid in the competitive market to select a contractor and get the best value for the District

CONSTRUCT

Project Construction

Construction takes approx. 12-14 mos. for an elementary and 24-28 mos. for a high school

Gainesville ISD Bond History

1957	Construct High School	\$1.5 M
1960	Construct Edison and Add 4 Rooms at HS	\$475,000
1965	Construct Competition Gym	\$125,000
1971	Construct Vocational Classrooms and Third Floor Classrooms at GJHS	
1985		\$9.56 M
1995	Construct Lee and Chalmers, Renovate Edison and Extend Campus	\$9.5 M
2003	Construct New High School, Academic/Vocational Facility & Renovation of Existing High School	\$22.2 M
2003	Construction and Equipment of Athletic/Co-Curricular Facilities	\$4.2 M
2005	Construct New High School/Renovate existing HS to be used as JH	\$29.5 M

Bond Election

If the Board chooses to call a May 2020 bond election, it will have been 15 years since the district's last election.

TABLE DISCUSSION (5-7 min.)

Thinking about this statement...

- 1. How will you be part of sharing this committee's work and the district's needs to the community?
- 2. What are the challenges associated with this amount of time since the last election?











Enrollment Projections/ Building Capacity





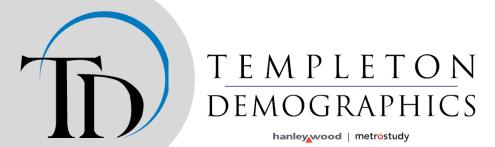








Demographic Report 2019/20

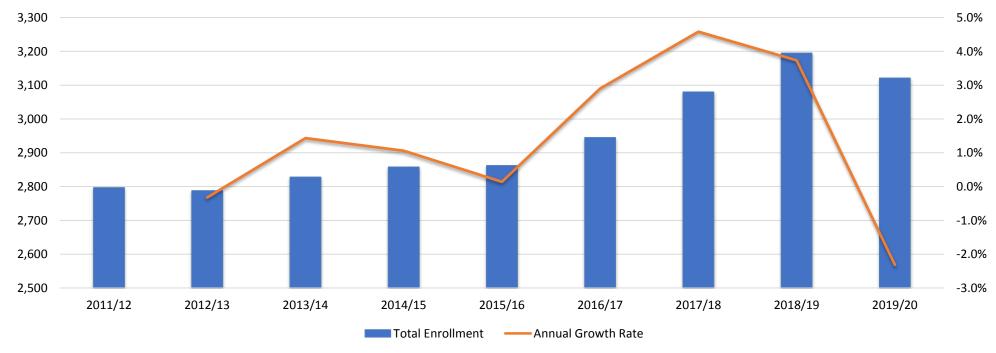




Enrollment History

Year (Oct)	EE	PK	К	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2015/16	17	93	227	217	256	220	211	217	234	217	194	220	190	179	170	2,862		
2016/17	18	119	203	240	218	239	222	217	225	226	221	232	220	178	167	2,945	83	2.9%
2017/18	15	165	229	205	233	230	239	231	216	236	235	261	217	208	160	3,080	135	4.6%
2018/19	23	146	262	241	216	260	219	240	225	209	235	269	238	221	191	3,195	115	3.7%
2019/20	31	111	219	279	220	209	236	221	235	223	215	281	245	200	196	3,121	-74	-2.3%

Gainesville ISD Enrollment History







Annual Enrollment Change

																	Total	
Year (Oct)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Growth	% Growth
2015/16	17	93	227	217	256	220	211	217	234	217	194	220	190	179	170	2,862		
2016/17	18	119	203	240	218	239	222	217	225	226	221	232	220	178	167	2,945	83	2.9%
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2019/20	31	111	219	279	220	209	2 36	221	235	223	215	281	245	200	196	3,121	-74	-2.3%

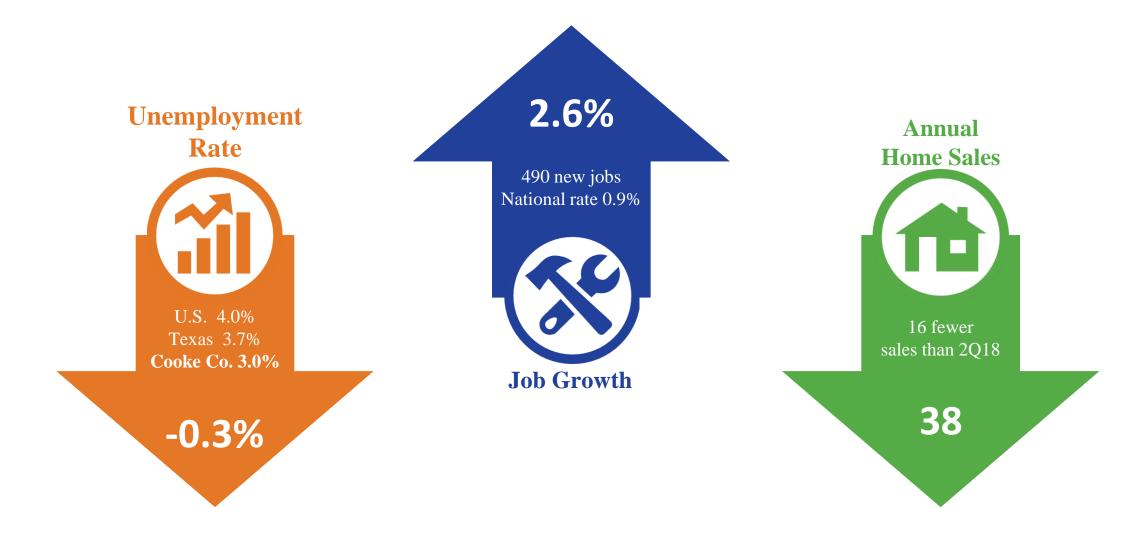
	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	ELEM	INT	MID	HIGH
3 Year Avg.	1.036	1.042	0.979	1.046	0.953	1.018	0.983	1.003	1.021	1.174	0.919	0.935	0.901	1.011	1.000	1.012	0.982
2016/17	0.894	1.057	1.005	0.934	1.009	1.028	1.037	0.966	1.018	1.196	1.000	0.937	0.933	0.980	1.033	0.992	1.016
2017/18	1.128	1.010	0.971	1.055	1.000	1.041	0.995	1.049	1.040	1.181	0.935	0.945	0.899	1.033	1.018	1.044	0.990
2018/19	1.144	1.052	1.054	1.116	0.952	1.004	0.974	0.968	0.996	1.145	0.912	1.018	0.918	1.064	0.989	0.982	0.998
2019/20	0.836	1.065	0.913	0.968	0.908	1.009	0.979	0.991	1.029	1.196	0.911	0.840	0.887	0.938	0.994	1.010	0.958

- Gainesville ISD has seen an average growth rate of 2.2% over the last four years
- The district had high cohorts in 1st, and 9th grades
- The district had low cohorts in KG, 2nd, 3rd, 4th, 11th and 12th grades





Economic Conditions – Cooke County (July 2019)







Local Economic Conditions

Chick-fil-A

- Chick-fil-A opened its first Gainesville location in June 2019
- The 4,800 sq. foot restaurant employs 75 people
- The Gainesville restaurant is the second location in North Texas to span nearly 2 acres.



- Growth in the manufacturing industry in Gainesville has increased over the last two years, resulting in a combined investment of nearly \$48 Million
- Appx. 320 new jobs have been created with various manufacturing companies in Gainesville











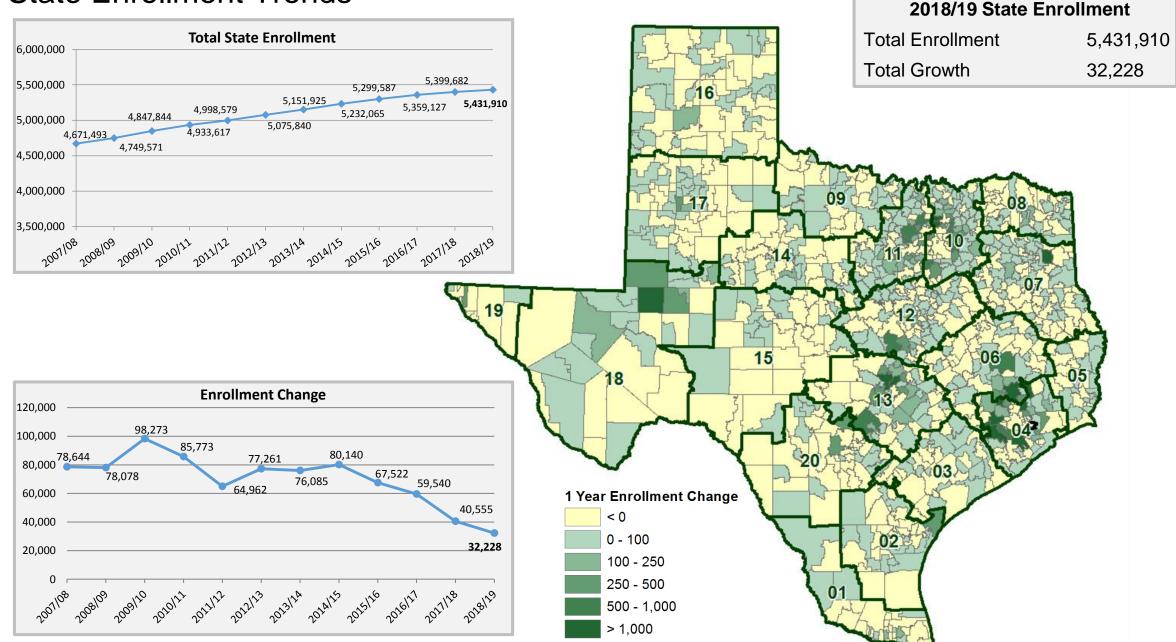




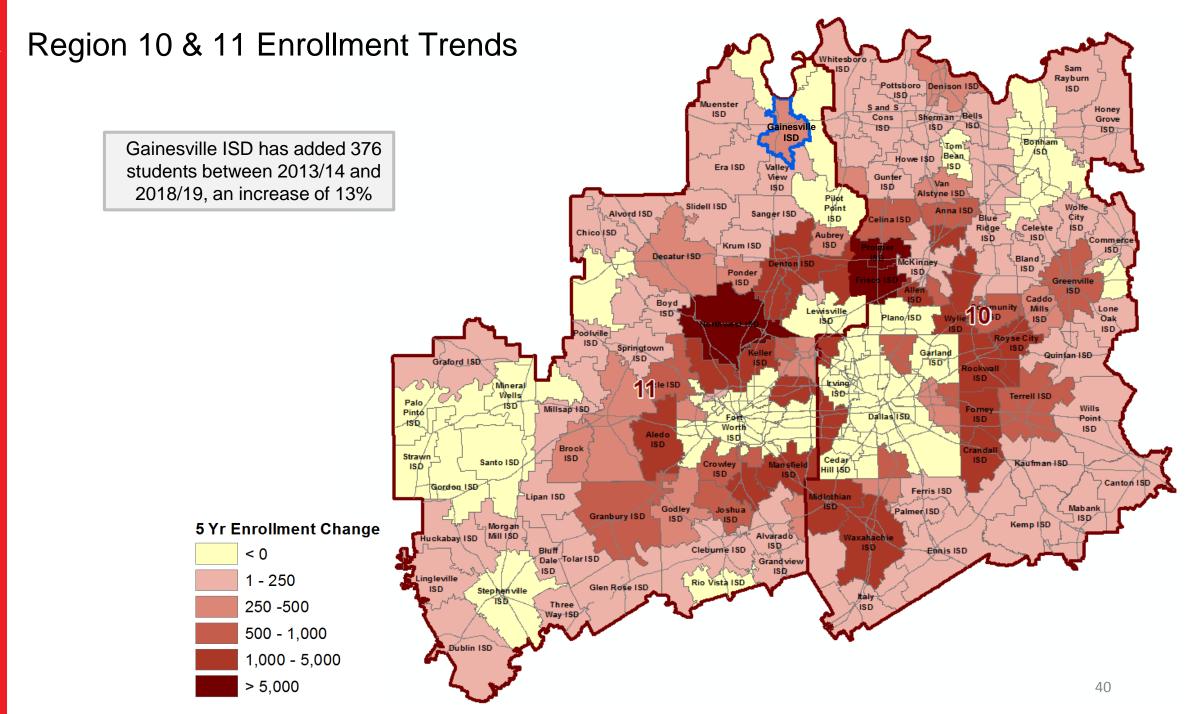




State Enrollment Trends











District Demographic Snapshot





18,303 2010 Census District Population

Total District Population Below Age 19 5,699



2010 Census District Population Below Age 19 5,581





2010 Census Total District Median Household Income \$39,337

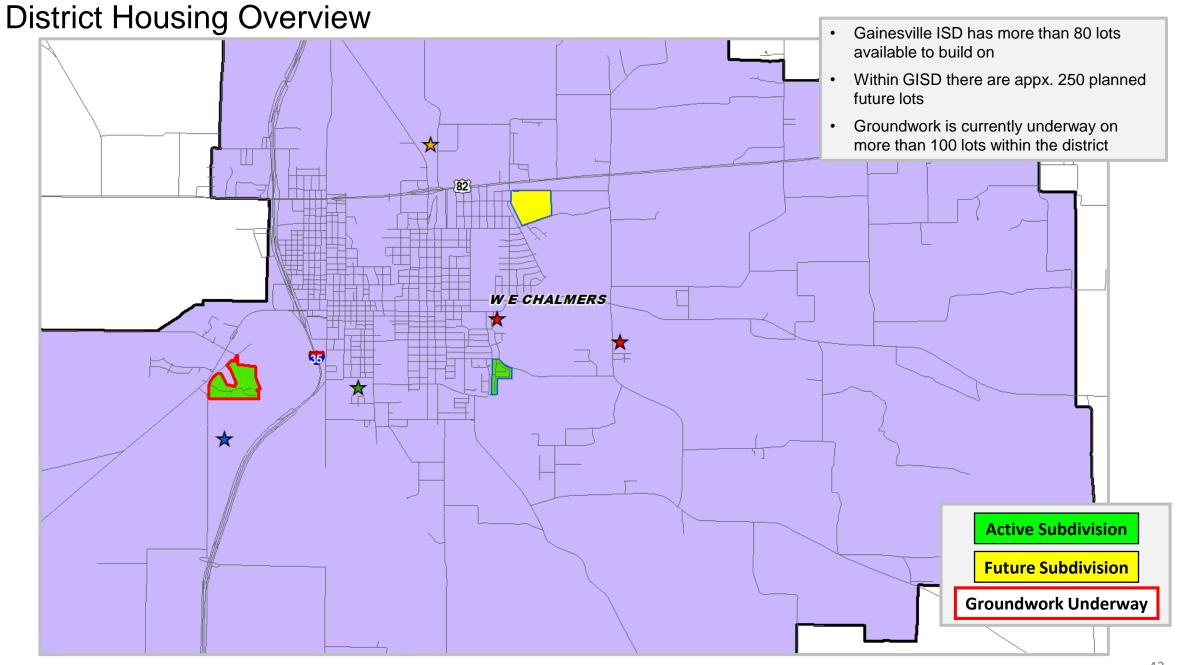
2019 District Households 7,103



2010 District Households 6,780











Residential Activity

Black Hill Farm





Residential Activity

Vintage Square





Future Residential Activity

Creek Development Joint Venture

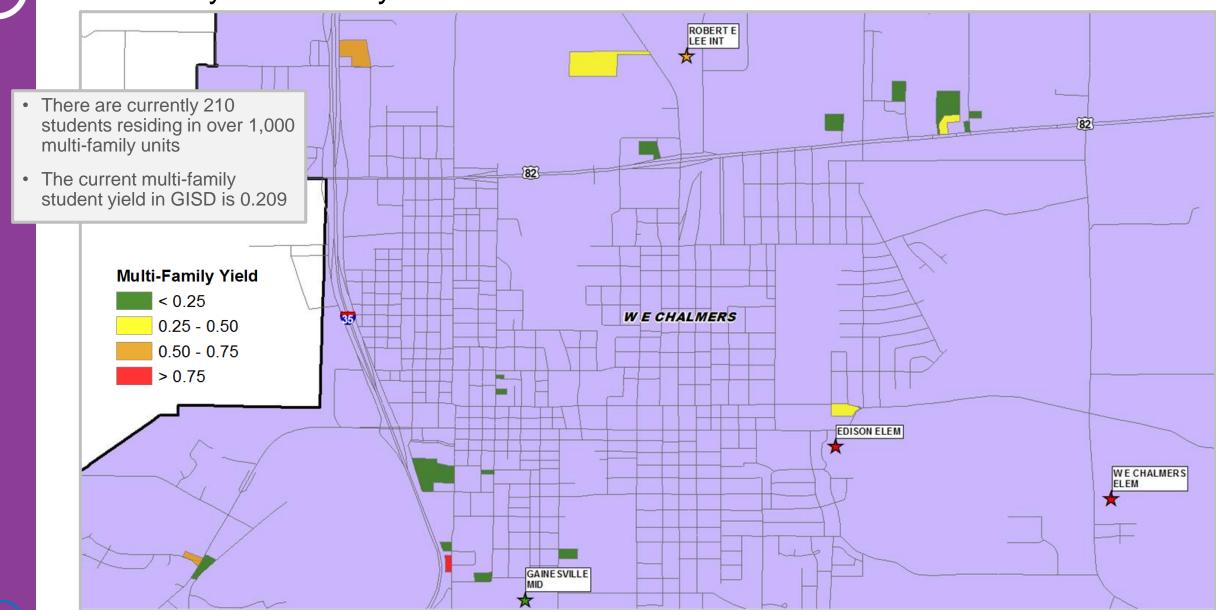




Creek Development



Multi-Family Yield Analysis







District Yields and Student Density

- There are 65 GISD students residing outside the district
- This represents roughly 2% of the total student population
- Nearly 91% of the total student population resides within the Gainesville city limits

District Yields



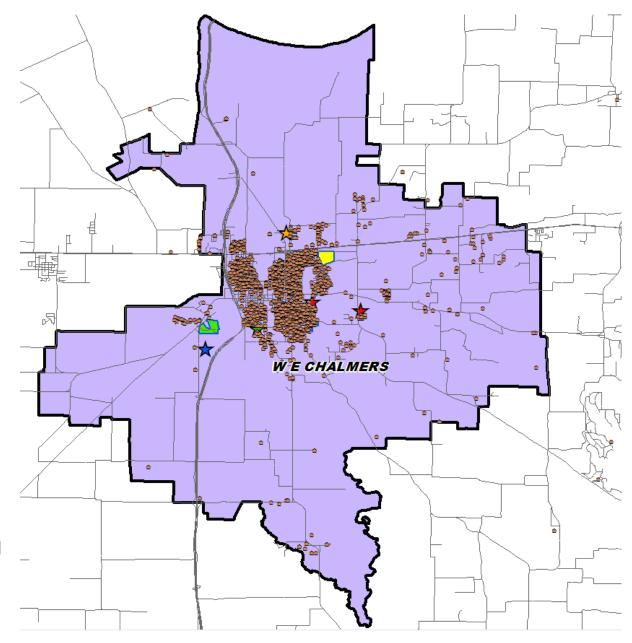
Single Family Yield 0.455



Multi-Family Yield 0.209



Manufactured Home Yield 0.357





TEA Transfer Report

Transfers In From:	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	5 Year Change
Callisburg ISD	15	15	9	15	15	12	-3
Era ISD	2	2	3	3	3	3	1
Lake Worth ISD	0	0	0	0	0	0	0
Lindsay ISD	6	6	3	3	4	0	-6
Muenster ISD	0	0	0	0	3	3	3
Pilot Point ISD	2	2	3	3	0	0	-2
Sivells Bend ISD	9	9	3	3	3	3	-6
Valley View ISD	5	8	8	5	3	3	-2
Whitesboro ISD	2	3	0	3	3	3	1
Total Transfers In*	43	46	32	39	34	37	-6

Transfers Out To:	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	5 Year Change
Callisburg ISD	147	128	150	152	135	130	-17
Collinsville ISD	7	6	7	10	14	3	-4
Denton ISD	4	4	3	3	4	3	-1
Era ISD	204	211	196	183	201	183	-21
Gunter ISD	0	0	0	3	0	0	0
Lindsay ISD	59	70	66	75	74	85	26
Muenster ISD	12	13	11	14	19	20	8
Sanger ISD	5	5	6	6	3	3	-2
Sherman ISD	21	3	5	6	0	3	-18
Sivells Bend ISD	47	23	37	40	39	31	-16
Texas College Preparatory Academies	10	10	5	12	4	3	-7
Valley View ISD	52	51	46	54	66	61	9
Walnut Bend ISD	55	47	43	39	46	50	-5
Whitesboro ISD	14	18	18	30	20	19	5
Total Transfers Out*	656	601	609	647	650	618	-38

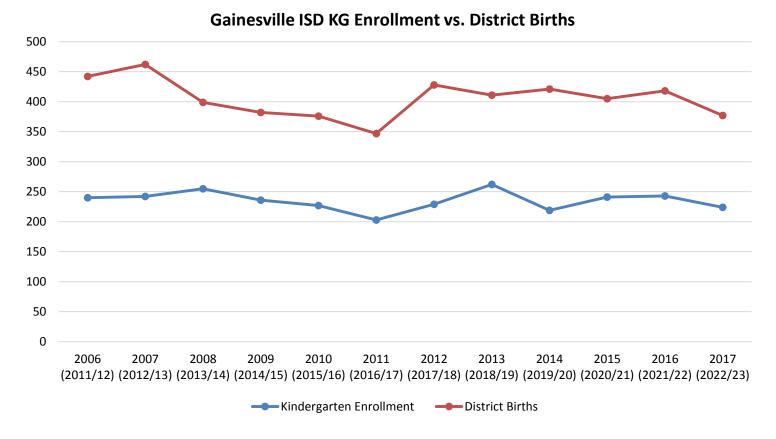


^{*} Totals include additional districts per TEA rounding rules



Kindergarten Enrollment vs. District Birth Rates

	Kindergarten Enrollment	District Births	Ratio
2006 (2011/12)	240	442	0.543
2007 (2012/13)	242	462	0.524
2008 (2013/14)	255	399	0.639
2009 (2014/15)	236	382	0.618
2010 (2015/16)	227	376	0.604
2011 (2016/17)	203	347	0.585
2012 (2017/18)	229	428	0.535
2013 (2018/19)	262	411	0.637
2014 (2019/20)	219	421	0.520
2015 (2020/21)	241	405	0.595
2016 (2021/22)	243	418	0.581
2017 (2022/23)	224	377	0.594







Ten Year Forecast by Grade Level

																	Total	
Year (Oct)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Growth	% Growth
2015/16	17	93	227	217	256	220	211	217	234	217	194	220	190	179	170	2,862		
2016/17	18	119	203	240	218	239	222	217	225	226	221	232	220	178	167	2,945	83	2.9%
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2019/20	31	111	219	279	220	209	2 36	221	2 35	223	215	281	245	200	196	3,121	-74	-2.3%
2020/21	31	135	241	231	278	233	207	240	217	228	231	255	258	235	180	3,200	79	2.5%
2021/22	31	139	243	255	228	291	228	207	239	215	233	271	233	242	212	3,267	67	2.1%
2022/23	31	122	224	255	246	226	297	228	204	235	224	276	248	213	217	3,246	-20	-0.6%
2023/24	31	127	228	236	251	254	225	300	225	196	242	265	253	233	196	3,262	16	0.5%
2024/25	31	128	230	240	238	265	254	232	291	220	202	286	242	235	211	3,305	43	1.3%
2025/26	31	140	253	242	242	244	268	262	228	283	227	239	267	224	213	3,363	58	1.7%
2026/27	31	143	256	267	242	251	244	276	254	226	292	268	220	249	204	3,423	59	1.8%
2027/28	31	148	266	270	269	252	252	244	269	249	233	345	248	205	226	3,507	84	2.5%
2028/29	31	145	261	280	272	278	239	255	238	261	257	275	320	230	186	3,528	21	0.6%
2029/30	31	147	264	275	274	282	274	239	248	233	269	304	254	298	209	3,601	73	2.1%

Yellow box = largest grade per year Green box = second largest grade per year





Ten Year Forecast by Campus Level

		CURRENT	ENROLLMENT PROJECTIONS									
CAMPUS	Capacity	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Edison Elementary School	660	640	638	668	632	622	629	666	697	715	717	717
Chalmers Elementary School	814	665	718	747	769	730	757	754	737	773	789	830
ELEMENTARY TOTALS		1,305	1,356	1,415	1,401	1,352	1,386	1,420	1,434	1,488	1,506	1,547
Elementary Absolute Change		-62	51	59	-13	-49	34	34	13	54	18	41
Elementary Percent Change		-4.54%	3.90%	4.32%	-0.94%	-3.49%	2.51%	2.44%	0.94%	3.80%	1.21%	2.71%
Lee Intermediate School		456	457	446	432	525	523	490	530	513	493	487
INTERMEDIATE SCHOOL TOTAL	541	456	457	446	432	525	523	490	530	513	493	487
Intermediate School Absolute Change		-9	1	-11	-14	93	-2	-33	40	-17	-20	-6
Intermediate School Percent Change		-1.94%	0.22%	-2.41%	-3.14%	21.53%	-0.38%	-6.31%	8.16%	-3.21%	-3.90%	-1.22%
Gainesville Junior High	969	438	459	448	459	438	422	510	518	482	518	502
JUNIOR HIGH SCHOOL TOTAL		438	459	448	459	438	422	510	518	482	518	502
Junior High Absolute Change		-6	21	-11	11	-21	-16	88	8	-36	36	-16
Junior High Percent Change		-1.35%	4.79%	-2.40%	2.46%	-4.58%	-3.65%	20.85%	1.57%	-6.95%	7.47%	-3.09%
Gainsville High School	1,100	922	928	958	954	947	974	943	941	1,024	1,011	1,065
HIGH SCHOOL TOTAL		922	928	958	954	947	974	943	941	1,024	1,011	1,065
High School Absolute Change		3	6	30	-4	-7	27	-31	-2	83	-13	54
High School Percent Change		0.33%	0.65%	3.23%	-0.42%	-0.73%	2.85%	-3.18%	-0.21%	8.82%	-1.27%	5.34%
DISTRICT TOTALS		3,121	3,200	3,267	3,246	3,262	3,305	3,363	3,423	3,507	3,528	3,601
District Absolute Change		-74	79	67	-20	16	43	58	59	84	21	73
District Percent Change		-2.32%	2.53%	2.08%	-0.62%	0.50%	1.32%	1.75%	1.77%	2.47%	0.60%	2.06%





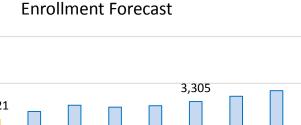
Key Takeaways

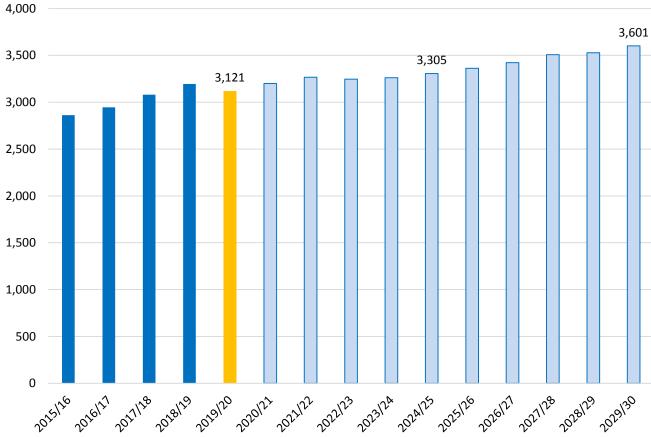












- Gainesville ISD will continue to experience enrollment growth due to a favorable local economy and housing market
- There are over 100 new home lots that are expected to be delivered within GISD in the next 6 months
- The district is forecasted to add 30 to 50 single family homes a year for the next 5 years



Large Group Discussion

Questions?











Closing

A few thoughts before we close...



5:30 - 6 pm?

8 - 8:30 pm?



Thank you!

Contact me if you're interested.

Next Meeting

Wednesday, December 4

Tour: 5:30-6 p.m.

Meeting Begins: 6 p.m.

Gainesville Junior High

1201 S. Lindsay St.

Tentative Agenda:

- Meeting 1 Recap
- Facility Assessment (EIKON Consulting Group)
- Long-Term Facility Considerations
 - Grade Alignment
 - Potential Facility Projects
- Departmental Needs