FACILITIES STEERING COMMITTEE

Wednesday, December 18, 2019

Every Leopard, Every Day

Welcome!

Special-Called Board Meeting: Call to Order

Reminder: FSC Meetings are Open to the Public

- Committee members and District resource staff will be seated at tables
- Visitors are asked to sit in designated visitor area and use note cards for questions

Your Purpose and Charge

Serve in a temporary **advisory capacity to the Board** of Trustees and Administration to:

- Consider the educational needs of all students and align with the district's mission, vision and goals
- Represent the entire community, its values and perceptions in the facility-planning process
- Assess and prioritize the district's current and long-term facility needs, including new construction, renovations and capital improvements
- Bring forward recommendations to the Board of Trustees as to how to address the district's facility needs, including what should be included and how much money should be requested in a possible bond election

Parking Lot

Parking Lot

FSC "Parking Lot"

- Keep track of ideas/questions
- You may add a comment/ question here at any time and we'll come back to it (either at the end of the meeting, through FAQs or at the next meeting).

Tonight's Agenda

- 1. Meeting #2 Recap
- 2. Finance Overview
- 3. Bonding Capacity & Tax Rate Impact Scenarios
- 4. Project Considerations
- 5. Survey
- 6. Closing





Meeting #2 Recap



Committee Co-Chairs

Mr. Martin Phillips & Mrs. Rachel Pickett

Role of the Co-Chairs:

- Help lead each committee meeting and make adjustments to agendas, if/when needed.
- Facilitate large group discussions.
- Ensure all ideas and/or positions of committee members are heard and given equal time.
- Maintain group focus and guide committee to its goals.
- Give formal presentation to Gainesville ISD Board of Trustees with the FSC's final recommendations.

SUMMARY OF 2015 ASSESSMENTS

- Full Assessments
 - Jr. High School Campus
 - Thomas Edison Elementary
- Roof and HVAC
 - W.E. Chalmers Elementary
- Roof Only
 - Administration Building
 - Robert E. Lee Elementary



REPLACEMENT ORDER BASED ON CONDITION INDEX

ID	Facility	Priority	Condition Index	Repair Cost	Replacement Cost Low	Replacement Cost High
2	J r. High Site	II-B	Replacement Candidate	\$1,657,000	\$2,300,000	\$2,760,000
3	J r. High Building	II-A	Replacement Candidate	\$7,133,000	\$20,000,000	\$24,000,000
		-		\$8,790,000	\$22,300,000	\$26,760,000
6	J r. High Special Services	II-B	Very Poor	\$453,000	\$7 1 8,750	\$862,500
8	Jr. High Field House	II-A	Very Poor	\$659,000	\$1,230,500	\$1,476,600
		1		\$1,112,000	\$1,949,250	\$2,339,100
1	Administration Site & Building	III-B	Below Average	\$1,369,000	\$4,895,750	\$5,874,900
4	J r. High Old Gym	II-A	Below Average	\$563,000	\$2,750,000	\$3,300,000
10	Jr. High Maintenance Building	IV-C	Below Average	\$230,000	\$1,025,000	
11	J r. High Central Plant	II-A	Below Average	\$148,000	\$700,000	\$840,000
				\$2,310,000	\$9,370,750	\$ 1 ,244,900
5	J r. High Auditorium	II-B	Average	\$795,000	\$5,500,000	\$6,600,000
9	J r. High Weight Room	IV-A	Average	\$70,000	\$600,000	\$720,000
12	Edison Site & Building	I-A	Average	\$3,124,000	\$17,500,000	\$21,000,000
				\$3,989,000	\$23,600,000	\$28,320,000
7	J r. High Competitive Gym	III-B	Good	\$116,000	\$3,650,000	\$4,380,000
15	Robert E. Lee Site	III-A	Good	\$53,500	\$15,840,000	\$18,774,000
16	Robert E. Lee Building	III-A	Good	\$1,135,800		
IJ	W.E. Chalmers Elementary Site	III-A	Good	\$55,000	\$20,900,000	\$24,870,000
18	W.E. Chalmers Elementary Building	II-A	Good	\$1811,800		
				\$3, 7 2,100	\$40,390,000	\$48,024,000
B	High School Site	III-A	Best	\$530,000	\$43,470,000	\$51,840,000
14	High School Building	II-A	Best	\$1,185,500		
				\$1,7 Б,500	\$43,470,000	\$5 1 840,000



Aging Campus Conditions

- Safety & Security
- ADA Compliance
- Structural Deficiencies
- Site Improvements
- HVAC/Energy Management
- M&O Impact
- Equipment Life Span











Table Discussions

- **Q1:** What are the benefits and challenges of our current grade alignment?
- **Q2:** What ideas do you have for potential solutions to the challenges?
- **Q3:** What concerns do you have about our existing facilities?
- **Q4:** As a group develop a list of projects that you would like for the committee to discuss.

Gallery Walk Results

10+ points	1-7 points	0 points		
1. New Junior High at current site of at	10. Ag Facility – 7	16. Expansion of Fine Arts Department –		
High School site – 38	11. Bring Music Program back to	0		
2. Relocation of Edison and Junior High	Elementary – 6	17. ADA Compliance – 0		
- 25	12. Auditorium – <mark>5</mark>	18. Technology Resources to secure		
3. Fine Arts Center – 24	13. Technology in Classrooms – 2	buildings – 0		
4. New Junior High Facility – 17	14. Campus Grade Re-alignment vs.	19. Campus Renovations vs. Rebuild – 0		
5. Career Tech Building/Programs – 16	Neighborhood Schools – 1	20. Expansion of Vocational Programs –		
6. Five to Ten Year Facility Plan – 15	15. Focus on a Facility that is catered as	0		
7. Renovate Edison – 15	well to Fine Arts, UIL, etc. – 1	21. Traffic flow and parking – 0		
8. Safety Entryways – 13		22. Technology - 0		
9. Edison – 11				



Gallery Walk Results

10+ points	1-7 points	0 points
 New Junior High at current site of at High School site – 38 Relocation of Edison and Junior High – 25 Fine Arts Center – 24 New Junior High Facility – 17 Career Tech Building/Programs – 16 Five to Ten Year Facility Plan – 15 Renovate Edison – 15 Safety Entryways – 13 	 10. Ag Facility – 7 11. Bring Music Program back to Elementary – 6 12. Auditorium – 5 13. Technology in Classrooms – 2 14. Campus Grade Re-alignment vs. Neighborhood Schools – 1 15. Focus on a Facility that is catered as well to Fine Arts, UIL, etc. – 1 	 16. Expansion of Fine Arts Department – 0 17. ADA Compliance – 0 18. Technology Resources to secure buildings – 0 19. Campus Renovations vs. Rebuild – 0 20. Expansion of Vocational Programs – 0 21. Traffic flow and parking – 0 22. Technology - 0

Junior High: 80 points

Gallery Walk Results

10+ points	1-7 points	0 points
 New Junior High at current site of at High School site – 38 Relocation of Edison and Junior High – 25 Fine Arts Center – 24 New Junior High Facility – 17 Career Tech Building/Programs – 16 Five to Ten Year Facility Plan – 15 Renovate Edison – 15 Safety Entryways – 13 Edison – 11 	 10. Ag Facility – 7 11. Bring Music Program back to Elementary – 6 12. Auditorium – 5 13. Technology in Classrooms – 2 14. Campus Grade Re-alignment vs. Neighborhood Schools – 1 15. Focus on a Facility that is catered as well to Fine Arts, UIL, etc. – 1 	 16. Expansion of Fine Arts Department – 0 17. ADA Compliance – 0 18. Technology Resources to secure buildings – 0 19. Campus Renovations vs. Rebuild – 0 20. Expansion of Vocational Programs – 0 21. Traffic flow and parking – 0 22. Technology - 0

Edison: 51 points



Finance Overview

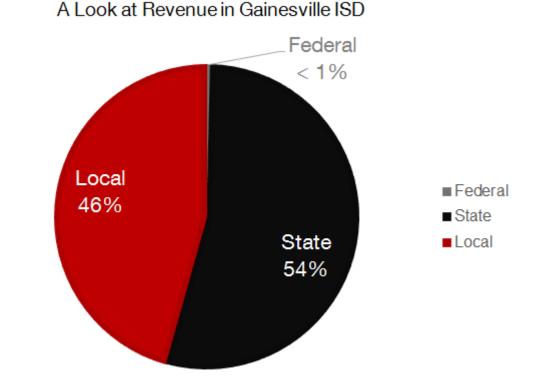
Alyce Greer, Director of Finance



School Finance: The Big Picture

A school district's budget is generated from three sources:

- Local Tax Effort
- State Funding
- Federal Funds (Grants)



Local Tax Effort

- Generated from property taxes (not sales taxes)
- The Cooke County Appraisal District sets taxable home values
- Called "ad valorem" taxes
- Each year, a school district adopts two tax rates, which determine the total tax rate:

Maintenance & Operations (M&O – aka general fund)

Interest & Sinking (I&S – aka debt service)

Local Tax Effort

M&O

I&S

The Annual District Budget is passed by the Board of Trustees.

I&S funds may only be used to repay debt.

77% of the District's M&O budget supports personnel salaries and related costs. These funds <u>cannot</u> be used for salaries, utilities or other day-to-day expenses.

Maintenance & Operations (M&O) Tax Rate

Funds the day-to-day maintenance and operations of the district:

- Salaries (for teachers and other staff)
- Facility repairs and maintenance
- · Bus repairs, maintenance and fuel
- School supplies and materials
- Utilities (electricity, water, etc.)



- \checkmark House repairs
- \checkmark Car fuel
- \checkmark Routine services
- ✓ Groceries
- ✓ Utilities

Interest & Sinking (I&S) Tax Rate

Funds debt repayment for "big ticket" items

- New building construction
- Existing building renovations
- Land purchases

For the average citizen this is similar to:

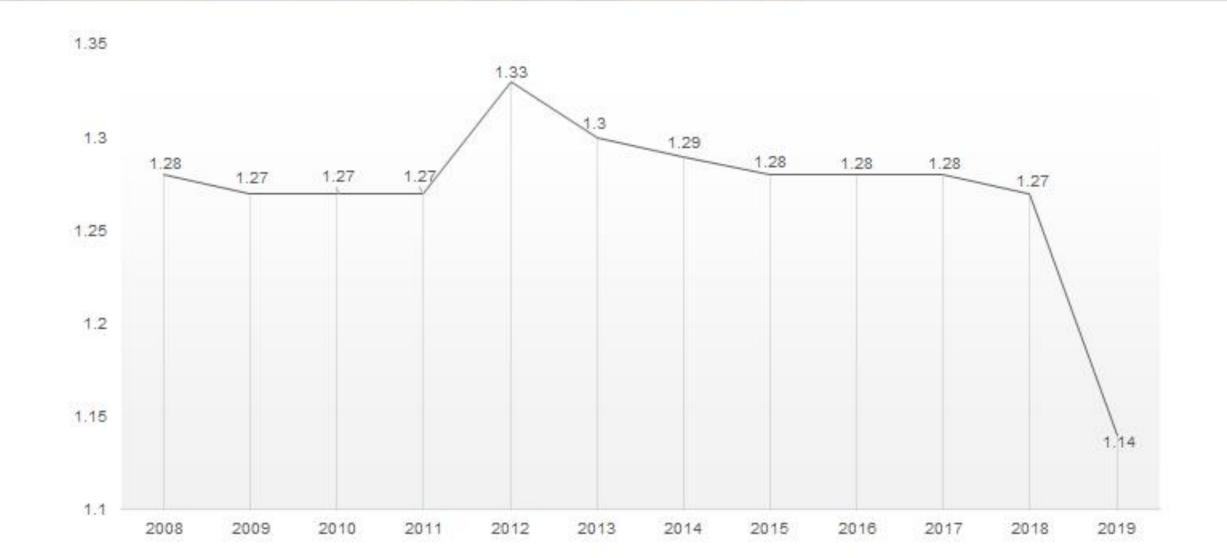
- \checkmark New home purchase
- \checkmark Major house renovations
- \checkmark Land for a home
- ✓ New car

Gainesville ISD Tax Rate



per \$100 of property value

Gainesville ISD Tax Rate History



State Funding

Foundation School Program

- Provides state funding to school districts
- Administered by TEA
- Meant to ensure that all school districts, regardless of property wealth, receive "substantially equal access to similar revenue per student at similar tax effort, considering all state and local tax revenues of districts after acknowledging all legitimate student and district cost differences."

State Funding

State Funding is VERY COMPLICATED.

- The Simplest explanation:
- Each district receives a different level of funding
- Basic funding levels are primarily established by looking at "wealth per student"
- Tax base divided by number of students
 - Lower "wealth per student" = more state funding
 - Higher "wealth per student" = less state funding

State Funding - Questions







Brian Grubbs, SAMCO Capital Markets



GAINESVILLE INDEPENDENT SCHOOL DISTRICT

Facilities Steering Committee Presentation

December 18, 2019

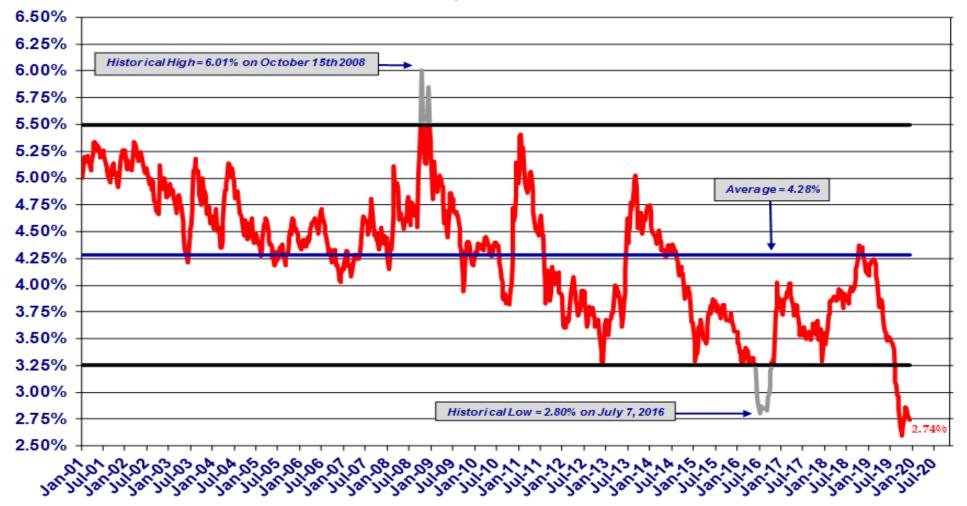




BOND MARKET UPDATE

BOND BUYERS INDEX OF MUNICIPAL BONDS

January 2001 - December 2019



OUTSTANDING DEBT SERVICE & HISTORICAL STATISTICS

Bond Election History

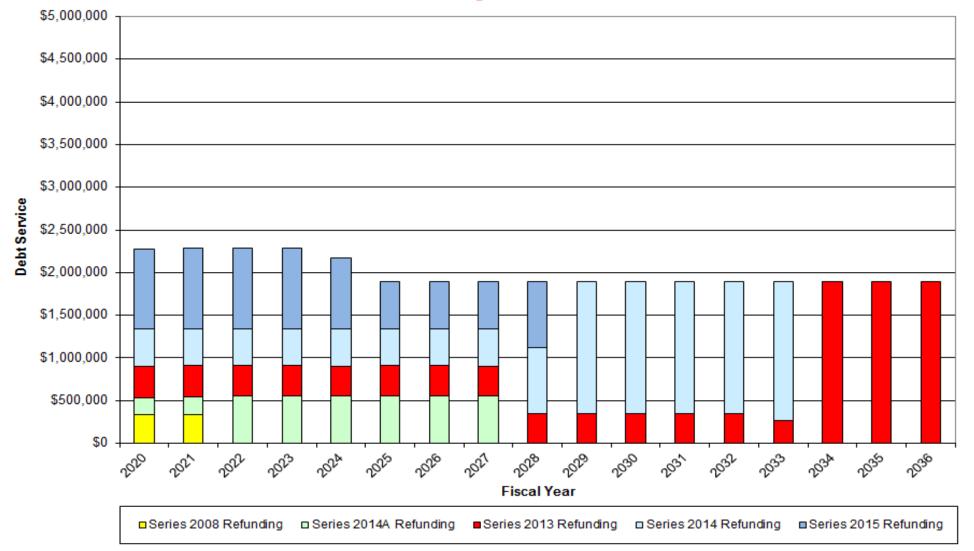
		Vote	<u>Count</u>		
Date	Amount	<u>For</u>	<u>Against</u>	<u>Result</u>	Amount <u>Issued</u>
November 19, 2005	\$29,500,000	1,151	1,001	Pass	\$29,500,000
May 3, 2003	\$22,200,000 \$ 4,200,000	808 650	1,371 1,391	Fail Fail	\$0 \$0
February 22, 2003	\$29,900,000	1,101	1,428	Fail	\$0

Source: Municipal Advisory Council of Texas

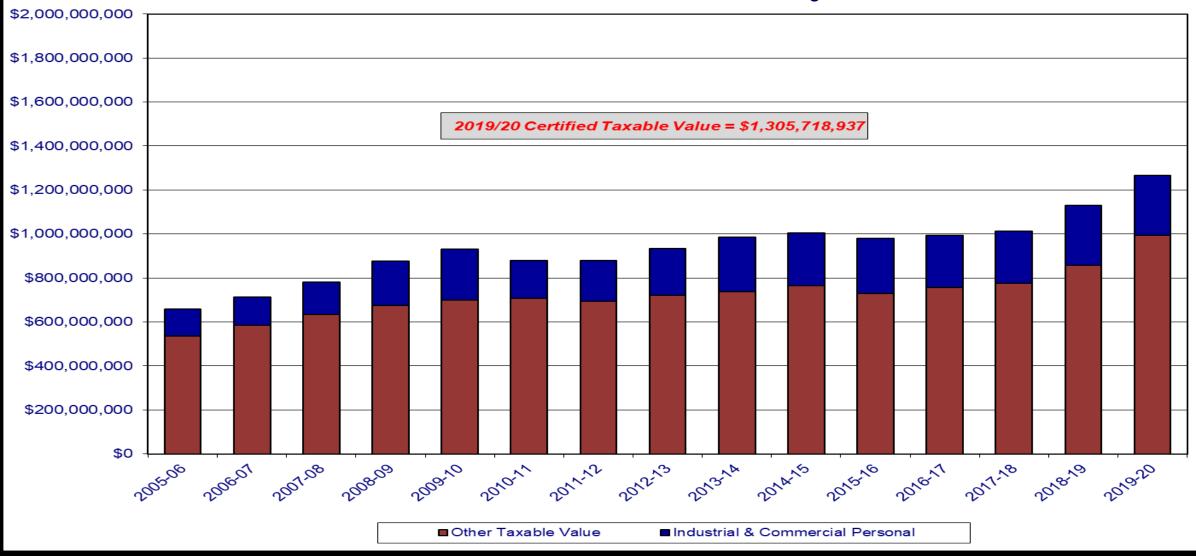
Historical Refunding Results

- Series 2008 Refunding Bonds
 - Total Interest Cost Savings of \$171,951
- 2012 Modification Agreement with First State Bank of Gainesville
 - Additional Interest Cost Savings of \$290,403
- Series 2013 Refunding Bonds
 - Total Interest Cost Savings of \$2,390,256
- Series 2014 Refunding Bonds
 - Total Interest Cost Savings of \$2,218,989
- Series 2014A Refunding Bonds
 - Total Interest Cost Savings of \$1,033,444 (Includes \$300,000 Cash Contribution for Principal Payoff)
- Series 2015 Refunding Bonds
 - Total Interest Cost Savings of \$1,806,788
- Combined Refunding Results Over the Past 11 Years
 - Total Interest Cost Savings of \$7,911,831

GAINESVILLE INDEPENDENT SCHOOL DISTRICT Outstanding Voted Bond Debt Service



Taxable Value History



Tax Rate & Fund Balance History

(1)	(2)	(3)	(4)	(5)		(6)	(7)
Fiscal Year Ending	M&O Tax Rate	I&S Tax Rate	Total Tax Rate	&S Fund Balance	G	eneral Fund Balance	% of Operating Expenditures
2005/06	\$1.5000	\$0.0550	\$1.5550	\$ 41,837	\$	5,857,880	27%
2006/07	\$1.3700	\$0.3383	\$1.7083	\$ 257,449	\$	6,268,402	29%
2007/08	\$1.0400	\$0.2454	\$1.2854	\$ 312,955	\$	5,484,074	26%
2008/09	\$1.0400	\$0.2353	\$1.2753	\$ 248,293	\$	5,558,701	28%
2009/10	\$1.0400	\$0.2353	\$1.2753	\$ 49,641	\$	3,902,019	17%
2010/11	\$1.0400	\$0.2353	\$1.2753	\$ 7,734	\$	3,348,300	17%
2011/12	\$1.0400	\$0.2943	\$1.3343	\$ 272,914	\$	4,780,391	26%
2012/13	\$1.0400	\$0.2678	\$1.3078	\$ 522,879	\$	8,356,862	41%
2013/14	\$1.0400	\$0.2500	\$1.2900	\$ 710,400	\$	9,217,246	45%
2014/15	\$1.0400	\$0.2400	\$1.2800	\$ 477,805	\$	11,954,955	59%
2015/16	\$1.0400	\$0.2400	\$1.2800	\$ 676,432	\$	11,919,201	49%
2016/17	\$1.1700	\$0.1100	\$1.2800	\$ 657,061	\$	8,028,710	27%
2017/18	\$1.1700	\$0.1100	\$1.2800	\$ 700,021	\$	10,825,142	43%
2018/19	\$1.1700	\$0.1000	\$1.2700				
2019/20	\$1.0684	\$0.0800	\$1.1484				

BOND POSITION COMPARISON

Current Bond Rating Comparison

District	S&P Rating	Moody's Rating
Bridgeport ISD	AA-	
Krum ISD	AA-	
Pilot Point ISD	AA-	
Ponder ISD	AA-	
Wichita Falls ISD	AA-	
Decatur ISD		Aa3
Argyle ISD		Aa3
Burkburnett ISD	A+	
Jacksboro ISD	A+	
Springtown ISD	A+	A1
Gainesville ISD		A1
Mineral Wells ISD		A1
Aubrey ISD		A1
Lake Worth ISD	А	

Tax Base Per ADA

District	Net Taxable Assessed Value Before Freeze	ADA	Tax Base Per ADA
Mineral Wells ISD	\$ 901,426,801	2,945	\$30.61
Burkburnett ISD	\$ 942,535,898	2,959	\$31.85
Lake Worth ISD	\$1,037,731,935	3,088	\$33.61
Wichita Falls ISD	\$4,766,932,298	12,935	\$36.85
Springtown ISD	\$1,459,663,071	3,245	\$44.98
Gainesville ISD	\$1,305,718,937	2,898	\$45.05
Krum ISD	\$ 967,924,456	1,928	\$50.20
Aubrey ISD	\$1,212,615,500	2,317	\$52.34
Ponder ISD	\$ 791,274,486	1,457	\$54.30
Pilot Point ISD	\$ 903,501,930	1,306	\$69.17
Bridgeport ISD	\$1,453,241,428	1,942	\$74.84
Decatur ISD	\$2,566,187,225	3,228	\$79.49
Jacksboro ISD	\$ 819,202,725	994	\$82.42
Argyle ISD	\$2,485,903,412	2,936	\$84.67

Adjusted Debt to Assessed Value

	Adjusted Debt
District	To Assessed Value
Bridgeport ISD	1.15%
Wichita Falls ISD	1.58%
Pilot Point ISD	1.63%
Gainesville ISD	2.01%
Ponder ISD	2.05%
Decatur ISD	2.45%
Jacksboro ISD	3.28%
Springtown ISD	3.56%
Krum ISD	3.73%
Burkburnett ISD	3.77%
Mineral Wells ISD	4.74%
Lake Worth ISD	6.41%
Aubrey ISD	7.43%
Argyle ISD	8.07%

Current Tax Rate Comparison

District	M&O Tax Rate	I&S Tax Rate	Total Tax Rate
Gainesville ISD	\$1.0684	\$0.0800	\$1.1484
Wichita Falls ISD	\$0.9700	\$0.1800	\$1.1500
Bridgeport ISD	\$0.9700	\$0.2082	\$1.1782
Decatur ISD	\$0.9700	\$0.2400	\$1.2100
Springtown ISD	\$1.0684	\$0.1800	\$1.2484
Pilot Point ISD	\$1.0684	\$0.2000	\$1.2684
Krum ISD	\$1.0684	\$0.3235	\$1.3918
Mineral Wells ISD	\$1.0684	\$0.3304	\$1.3987
Jacksboro ISD	\$0.9700	\$0.4400	\$1.4100
Burkburnett ISD	\$1.0684	\$0.3716	\$1.4400
Ponder ISD	\$0.9700	\$0.4978	\$1.4678
Argyle ISD	\$1.0230	\$0.4850	\$1.5080
Aubrey ISD	\$1.0684	\$0.5000	\$1.5684
Lake Worth ISD	\$1.0684	\$0.5000	\$1.5684

PRELIMINARY BOND PROGRAM ANALYSIS

Preliminary Bond Program Analysis

Scenario 1: \$29,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years

Assumptions:

Bond Election	_	Assumed to be May 2020
Issuance Date	_	Assumed to be August 2020
Amortization	_	Not-to-Exceed 25-Years with 10-Year Optional Early Redemption
Interest Rate	_	Assumed to be 4.00%
Collection %	_	Assumed to be 98%
Use of Funds	_	Planned Use of Excess Funds for the Outstanding Bonds

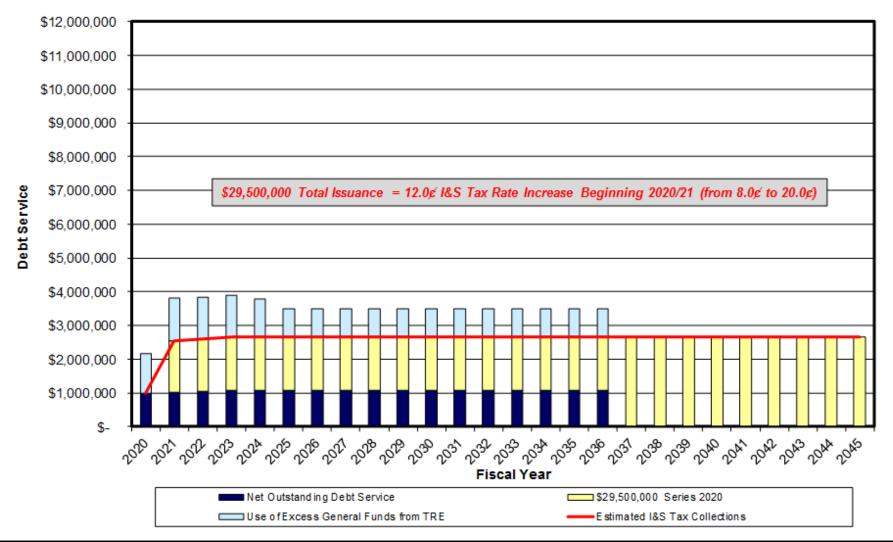
Tax Impact:

\$29,500,000 Total Issuance = 12.0¢ I&S Tax Rate Increase (from 8.0¢ to 20.0¢)

Note: Does Not Include M&O Tax Rate Compression

GAINESVILLE INDEPENDENT SCHOOL DISTRICT

Scenario 1: \$29,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years



Tax Impact – Residential Home

Scenario 1: \$29,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years

Projected Cos	st to Homeowner for a	a 12.0¢ Increase for	Voted Bonds
	Home Value		
Home Value	After	Projected	Projected
Before	\$25,000 State	Annual	Monthly
Exemptions	Exemptions	Tax Increase	Tax Increase
\$50,000	\$25,000	\$30.00	\$2.50
75,000	50,000	60.00	5.00
100,000	75,000	90.00	7.50
125,000	100,000	120.00	10.00
150,000	125,000	150.00	12.50
175,000	150,000	180.00	15.00
200,000	175,000	210.00	17.50
225,000	200,000	240.00	20.00
250,000	225,000	270.00	22.50
	No Tax Increase above	ve the frozen level	
on the	Homestead of Taxpaye	rs 65 years of age and	lolder
who	have applied for and re	ceived the Age 65 Fre	eze

Preliminary Bond Program Analysis

Scenario 2: \$50,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years

Assumptions:

Bond Election	-	Assumed to be May 2020
Issuance Date	_	Assumed to be August 2020
Amortization	_	Not-to-Exceed 25-Years with 10-Year Optional Early Redemption
Interest Rate	_	Assumed to be 4.00%
Collection %	_	Assumed to be 98%
Use of Funds	_	Planned Use of Excess Funds for the Outstanding Bonds

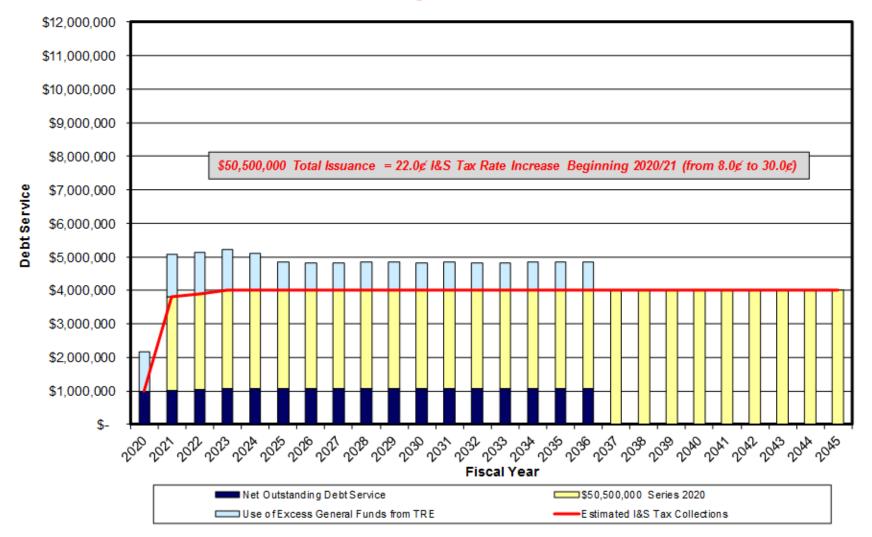
Tax Impact:

\$50,500,000 Total Issuance = 22.0¢ I&S Tax Rate Increase (from 8.0¢ to 30.0¢)

Note: Does Not Include M&O Tax Rate Compression

GAINESVILLE INDEPENDENT SCHOOL DISTRICT

Scenario 2: \$50,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years



Tax Impact – Residential Home

Scenario 2: \$50,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years

	Home Value		
Home Value	After	Projected	Projected
Before	\$25,000 State	Annual	Monthly
Exemptions	Exemptions	Tax Increase	Tax Increase
\$50,000	\$25,000	\$55.00	\$4.58
75,000	50,000	110.00	9.17
100,000	75,000	165.00	13.75
125,000	100,000	220.00	18.33
150,000	125,000	275.00	22.92
175,000	150,000	330.00	27.50
200,000	175,000	385.00	32.08
225,000	200,000	440.00	36.67
250,000	225,000	495.00	41.25
	No Tax Increase abov	ve the frozen level	

Preliminary Bond Program Analysis

Scenario 3: \$71,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years

Assumptions:

Bond Election	_	Assumed to be May 2020
Issuance Date	_	Assumed to be August 2020
Amortization	_	Not-to-Exceed 25-Years with 10-Year Optional Early Redemption
Interest Rate	_	Assumed to be 4.00%
Collection %	_	Assumed to be 98%
Use of Funds	_	Planned Use of Excess Funds for the Outstanding Bonds

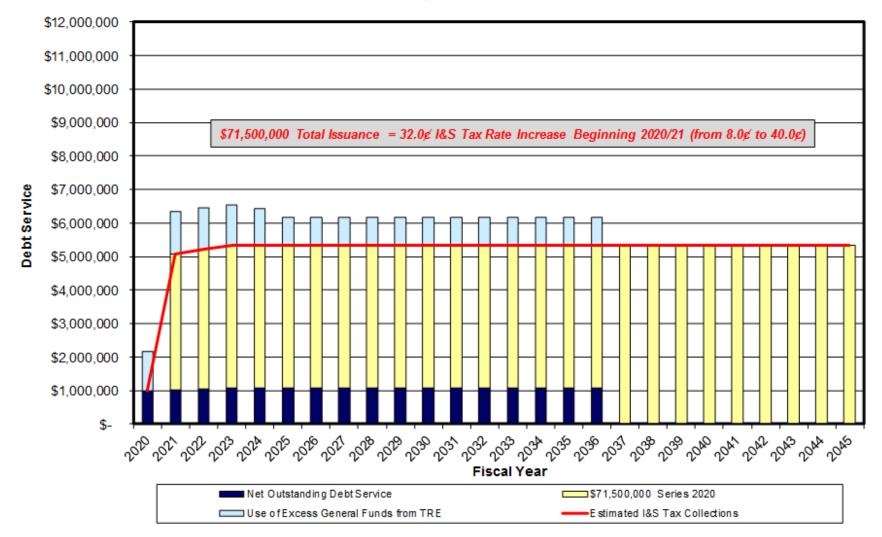
Tax Impact:

\$71,500,000 Total Issuance = 32.0¢ I&S Tax Rate Increase (from 8.0¢ to 40.0¢)

Note: Does Not Include M&O Tax Rate Compression

GAINESVILLE INDEPENDENT SCHOOL DISTRICT

Scenario 3: \$71,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years



Tax Impact – Residential Home

Scenario 3: \$71,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years

	to Homeowner for a Home Value		
Home Value	After	Projected	Projected
Before	\$25,000 State	Annual	Monthly
Exemptions	Exemptions	Tax Increase	Tax Increase
\$50,000	\$25,000	\$80.00	\$6.67
75,000	50,000	160.00	13.33
100,000	75,000	240.00	20.00
125,000	100,000	320.00	26.67
150,000	125,000	400.00	33.33
175,000	150,000	480.00	40.00
200,000	175,000	560.00	46.67
225,000	200,000	640.00	53.33
250,000	225,000	720.00	60.00
4k	No Tax Increase abov Homestead of Taxpaye		

Preliminary Bond Program Analysis

Scenario 4: \$92,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years

Assumptions:

Bond Election	_	Assumed to be May 2020
Issuance Date	_	Assumed to be August 2020
Amortization	_	Not-to-Exceed 25-Years with 10-Year Optional Early Redemption
Interest Rate	_	Assumed to be 4.00%
Collection %	_	Assumed to be 98%
Use of Funds	_	Planned Use of Excess Funds for the Outstanding Bonds

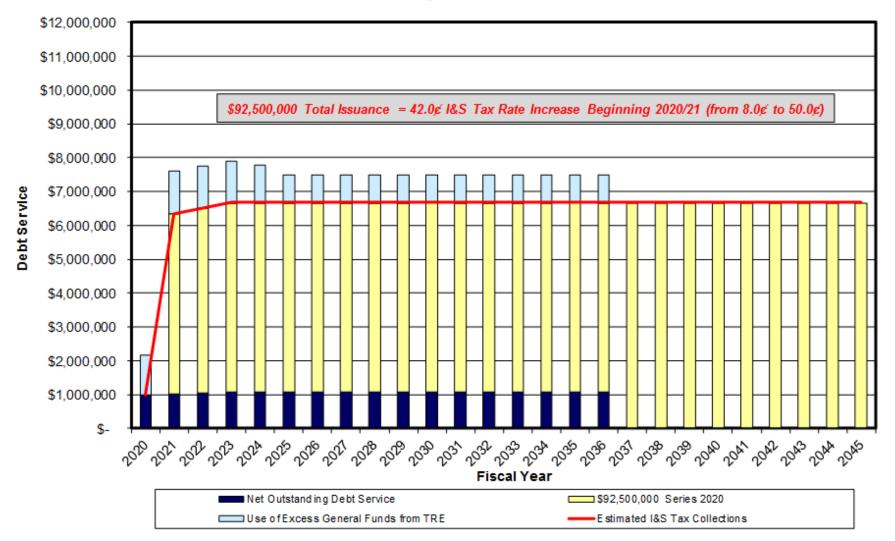
Tax Impact:

\$92,500,000 Total Issuance = 42.0¢ I&S Tax Rate Increase (from 8.0¢ to 50.0¢)

Note: Does Not Include M&O Tax Rate Compression

GAINESVILLE INDEPENDENT SCHOOL DISTRICT

Scenario 4: \$92,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years



Tax Impact – Residential Home

Scenario 4: \$92,500,000 Assuming Taxable Value Growth of 2.50% Per Year for 3 Years

	Home Value		
Home Value	After	Projected	Projected
Before	\$25,000 State	Annual	Monthly
Exemptions	Exemptions	Tax Increase	Tax Increase
\$50,000	\$25,000	\$105.00	\$8.75
75,000	50,000	210.00	17.50
100,000	75,000	315.00	26.25
125,000	100,000	420.00	35.00
150,000	125,000	525.00	43.75
175,000	150,000	630.00	52.50
200,000	175,000	735.00	61.25
225,000	200,000	840.00	70.00
250,000	225,000	945.00	78.75
	No Tax Increase abov	ve the frozen level	

TEXAS SCHOOL FINANCE & BONDS

Texas School Bond Elections

- Since 2010, there have been 1,135 Texas School Bond Elections Representing \$89.1 Billion
- On Average, 113 Texas School Bond Elections Per Year
- On Average, 63% Conducted in May and 37% in November
- On Average, 9 out of 10 were Single Proposition Elections
- On Average, 75% Passed All or Part
 - Low Pass % was 49% in November 2010
 - High Pass % was 89% in November 2015
- 2019 125 Bond Elections for \$15.5 Billion (\$12.4 Billion Successful)

Senate Bill 30

- Stadium with seating for more than 1,000
- Natatorium
- Another Recreational Facility other than a gym, playground or play area
- Performing Arts Facility
- Housing for Teachers
- Technology Equipment other than security or infrastructure

Texas School Finance

- M&O Budget vs I&S Budget
- House Bill 3
- Appraised Values
- Public Finance vs Personal Finance
- Federal Government Debt vs Local School Finance

Bond Election Timing

- May 2, 2020
 - Board Action to Call for the Bond Election
 - On or Before February 14th
 - Early Voting
 - April 20th through April 28th
 - Bond Election
 - May 2, 2020
 - Canvass Bond Election Results
 - May 5th to May 13th
 - 30-Day Contest Period
 - 30 Days from the date the Board Canvasses the Bond Election Results
 - Sell the Bonds
 - Early August to Mid-September

Bonding Capacity & Tax Rate -Questions





Table Discussion

Martin Phillips & Rachel Pickett



Table Discussion

Discuss what you just heard.

What's the impact to our community? What additional questions do you have?

(15 mins)



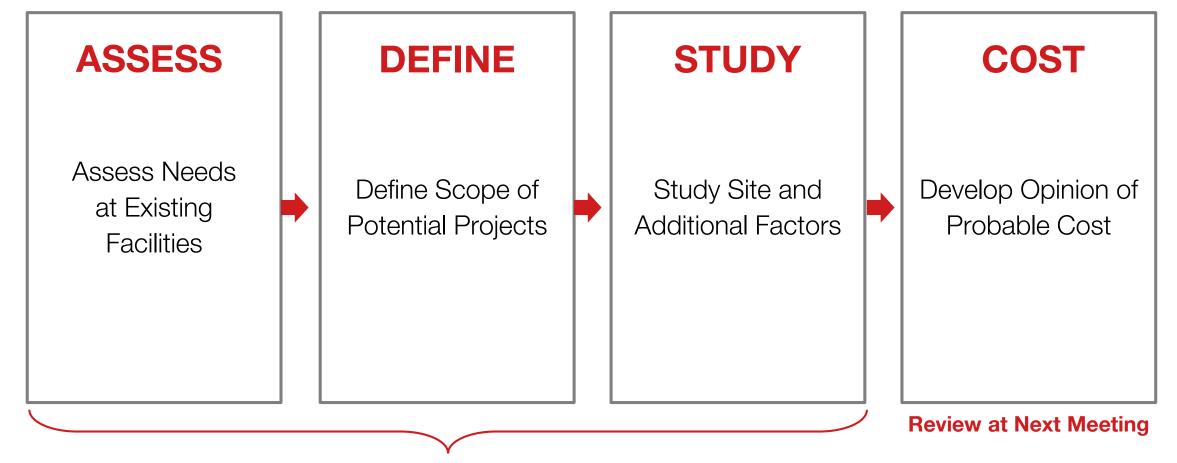
Project Considerations



Potential Facility Projects



Planning Process



Ongoing Process

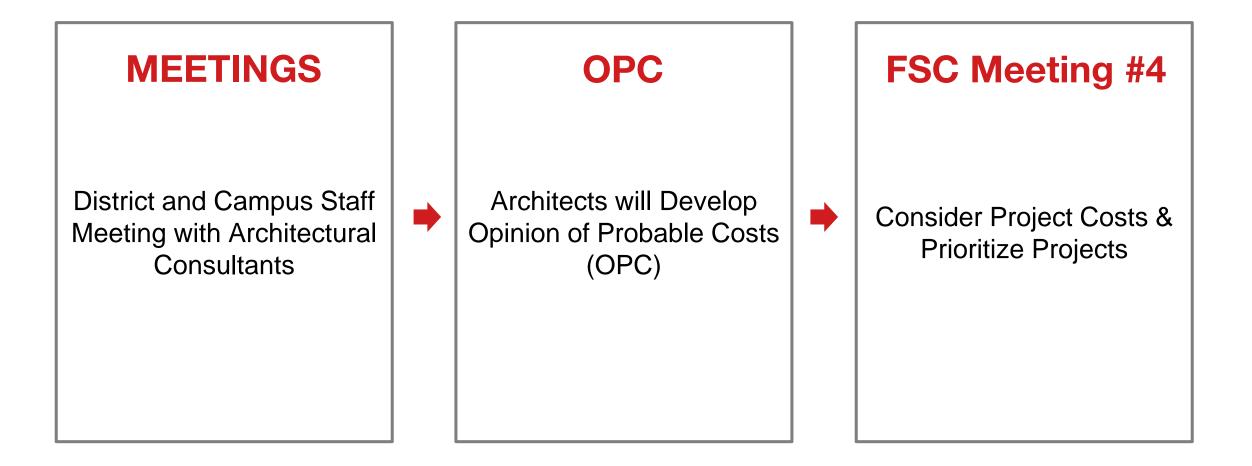
Table Discussion

Project Prioritization

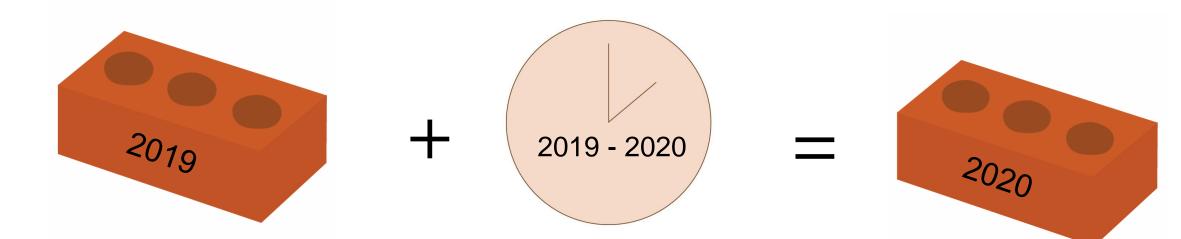
As a table look over the results of the gallery walk and discuss. Afterwards, we will again engage in the gallery walk process to identify the top 3 – 5 projects that we want to focus on. (15 mins.)

Dot value: Pink - 3 Orange -2 Green -1

Next Steps



What's Factored into the Construction Budget



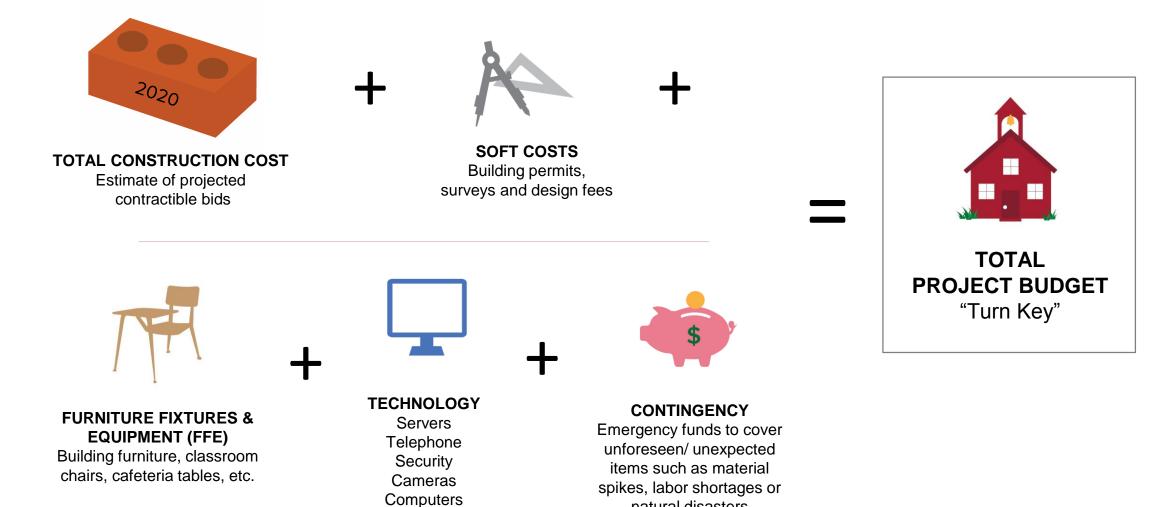
CURRENT CONSTRUCTION COST

Bricks, mortar, roof etc. – Estimated what it would cost to pay a contractor to do that work **ESCALATION** Dollars of construction inflation that occur from today's date until **BID DAY**

TOTAL CONSTRUCTION COST Estimate of projected contract bids

Example: Basket of groceries in 2015: \$150 Basket of groceries in 2019: \$200

What's Included in Total Project Budget



natural disasters



Survey

Dr. Stewart



Survey: www.gainesvilleisd.org/facilitiessurvey



Gainesville Independent School District - Community Survey about Potential Bond Election

Thank you for taking the time to participate in this imp Your opinion is very important to us, and we appreciat	Gainesville Independent School District - Community Survey about Potential Bond Election
We want to provide the best learning environments po completed a comprehensive facility assessment and v	
Input from community members like you will help our foreseeable future.	First, a few questions to make sure we have a representative sample of voters and to ensure a single response per registered voter.
We have partnered with an independent polling firm to phone call from the research firm and have already pa responded to the phone survey.	 Yes No
Also, we want you to know that your participation in th will keep the identities of participants confidential.	Are you or is anyone in your household employed by Gainesville ISD? Yes
The last day to take the survey is Sunday, December 2	○ No
Sincerely,	Not sure Prefer not to answer
DesMontes Stewart, Ed.D.	(7) Do you have children or grandchildren who currently attend a Gainesville ISD school?
Superintendent of Schools	○ Yes
	○ No
	O Prefer not to answer
	How many years have you lived in the Gainesville school district?
	○ 5 years or less
	🔘 6 to 10 years
	11 to 29 years
	30 or more years

- Available now December 29
- Administered by a third-party research firm
- Results will be shared at Meeting #4



Closing

Dr. Stewart



Next Meeting

Wednesday, January 8

Tour: 5:30

Meeting Begins: 6 pm

Chalmers Elementary

600 Radio Hill Road

Tentative Agenda:

- Meeting 3 Recap
- Survey Results
- Review Project Costs
- Prioritize Projects
- Reach Consensus
- Discuss Presentation to the Board & Next Steps

A few thoughts before we close...



8 - 8:30 pm