



High Quality PK Family Engagement Plan

Introduction

Gainesville ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:

Amber Rains- Federal Programs Director, Dana Dudenhoeffer- Executive Director of C&I, April Waggoner- HeadStart Principal, Jacqueline Dudenhoeffer- Edison Asst. Principal, Julie Woods- Parent, Peggy Marish- PK teacher

Contact Person for Families: Amber Rains

FAMILY ENGAGEMENT PLAN

| Plan Component | Component Description | Activity/Event/Practice Details and Timing |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Facilitate Family-to-Family Support | Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households. | <ul style="list-style-type: none"> ● Meet the Teacher ● PTO meetings ● Weekly Newsletters ● Open House- showcase learning ● Math/Literacy Nights ● STEAM nights ● Home visits |

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|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Establish a network of community resources | Gainesville ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events. | <ul style="list-style-type: none"> ● Career Parade ● Literacy Night Event ● Visto Food Drive ● Visto Backpack Buddy Program ● Fire Safety Program (local VFD presents) ● Dental Hygiene Programs |
| Increase family participation in decision making | Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child’s first teacher and advocate. | <ul style="list-style-type: none"> ● Parent Advisory Committee quarterly meetings ● LPAC committee ● District/Campus Improvement Committee ● Student Health Advisory Committee ● Parent Surveys |
| Equip families with tools to enhance and extend learning | Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities. | <ul style="list-style-type: none"> ● Parent/Teacher conferences (twice annually) ● Parent surveys ● Weekly Newsletters ● Progress Reports (each three weeks) |
| Provide ongoing professional development opportunities for educators | Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction. | <ul style="list-style-type: none"> ● CLI Training ● PK Guidelines ● PLC/Planning Meetings ● ESC training ● In house instructional coaching ● SEL trainings ● District wide PD specific to research-based instructional strategies ● SIOP training |

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|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Evaluate family engagement efforts and use results for continuous improvement | Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement | <ul style="list-style-type: none"> ● District/Campus climate surveys at the end of the year ● Title I parent survey at the beginning and end of the year ● District Performance Report ● BOY Goal Setting-family checkpoint conferences |

Transition Activities:

- Provide campus visits/tours.
 - Childcare facilities (3 year olds) to visit the Headstart campus
 - PK4 at the Headstart campus to visit Edison campus

Linguistic & Culturally Inclusive Practices:

- Provide ongoing professional development to teachers on culturally responsive topic focusing on early childhood learning.
- Use culturally relevant materials in the classroom.
- Provide translators during all events/activities
- Provide ongoing professional development for paraprofessionals on culturally responsive topics with and early childhood focus.

Conclusion:

The Gainesville ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.